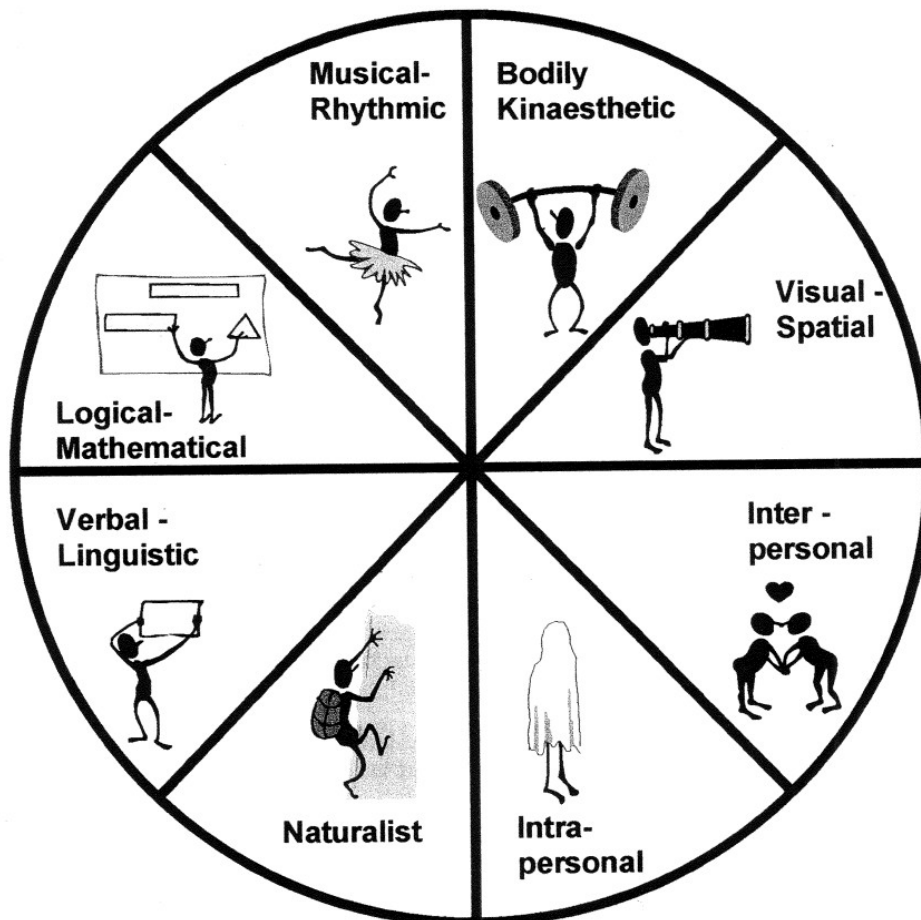


# Discover Your Learning Intelligences

## The Learning Intelligences

On a scale of 0 to 5, put a dot(s) in the category that best represents what you think your learning intelligence strength to be: 5 is most preferred/strongest and 0 is least.



Self-assessment 1 Total Score	
Tally up your dots to discover your preferred learning intelligences.	
___ Bodily/Kinaesthetic Intelligence	___ Visual/Spatial Intelligence
___ Interpersonal Intelligence	___ Intrapersonal Intelligence
___ Naturalist Intelligence	___ Verbal/Linguistic Intelligence
___ Logical/Mathematical Intelligence	___ Musical/Rhythmic Intelligence

## Learning Intelligences Inventory

To discover your own intelligence strengths, tick each statement that is true for you from the following list. Then count the number of ticks, the categories with the highest number of ticks are your personal strengths. Does this result match with your first self-assessment?

<b>Bodily/Kinaesthetic Intelligence</b>	<b>Visual/Spatial Intelligence</b>
<p><input type="checkbox"/> I like sports and outdoor activity.</p> <p><input type="checkbox"/> I enjoy activities like sewing, cooking, building things and D-I-Y.</p> <p><input type="checkbox"/> When looking at things I like to touch them.</p> <p><input type="checkbox"/> I have trouble sitting for great lengths of time.</p> <p><input type="checkbox"/> I use a lot of body movements and gestures when I talk.</p> <p><input type="checkbox"/> If I have to memorise something I move around while I practice reciting it.</p> <p><input type="checkbox"/> I tend to tap my fingers or play with my pen during meetings.</p> <p><input type="checkbox"/> In an argument I tend to strike out with attack and run away (literally or figuratively).</p> <p><input type="checkbox"/> If something breaks, I tend to play with the pieces to try to fit them together.</p> <p><input type="checkbox"/> For a presentation I prefer to do the set-up and breakdown or create props.</p>	<p><input type="checkbox"/> I prefer a map to written directions.</p> <p><input type="checkbox"/> I daydream a lot.</p> <p><input type="checkbox"/> I enjoy hobbies such as photography.</p> <p><input type="checkbox"/> I like to draw or create with my hands.</p> <p><input type="checkbox"/> If I have to memorise something I draw a diagram to help me remember.</p> <p><input type="checkbox"/> I like to doodle on paper whenever I can.</p> <p><input type="checkbox"/> Flipping through a magazine, I prefer looking at the pictures rather than reading the text.</p> <p><input type="checkbox"/> In an argument I try to keep my distance, stay silent and/or visualise a solution.</p> <p><input type="checkbox"/> If something breaks, I tend to study the diagram of how it works.</p> <p><input type="checkbox"/> For a presentation I prefer to draw or create all the pictures and graphics.</p>
<b>Interpersonal Intelligence</b>	<b>Intrapersonal Intelligence</b>
<p><input type="checkbox"/> I get along well with others.</p> <p><input type="checkbox"/> I like to belong to clubs &amp; organisations.</p> <p><input type="checkbox"/> I have several very close friends.</p> <p><input type="checkbox"/> I like helping teach other people.</p> <p><input type="checkbox"/> I like working with others in groups.</p> <p><input type="checkbox"/> Friends ask my advice because I seem to be a natural leader.</p> <p><input type="checkbox"/> If I have to memorise something I ask someone to quiz me to see if I know it.</p> <p><input type="checkbox"/> If something breaks, I try to find someone who can help me.</p> <p><input type="checkbox"/> For a presentation I like to help organise the group's effort.</p>	<p><input type="checkbox"/> I like to work alone and without anyone bothering me.</p> <p><input type="checkbox"/> I like to keep a diary.</p> <p><input type="checkbox"/> I like myself (most of the time).</p> <p><input type="checkbox"/> I don't like being or working in crowds.</p> <p><input type="checkbox"/> I know what I am good at and what I am weak at.</p> <p><input type="checkbox"/> I am strong-willed, independent and don't follow the crowd.</p> <p><input type="checkbox"/> If I have to memorise something I tend to close my eyes and feel/know the material.</p> <p><input type="checkbox"/> In an argument I will usually walk away until I calm down.</p> <p><input type="checkbox"/> If something breaks, I wonder if it's worth fixing.</p> <p><input type="checkbox"/> For a presentation I like to contribute something that is uniquely mine, often based on how I feel.</p> <p><input type="checkbox"/> book first.</p> <p><input type="checkbox"/> For a presentation I prefer to do the writing and research.</p>

<b>Naturalist Intelligence</b>	<b>Verbal/Linguistic Intelligence</b>
<p><input type="checkbox"/> I am keenly aware of my surroundings and of what goes on around me.</p> <p><input type="checkbox"/> I love to go walking in the woods and looking at trees, flowers and wildlife.</p> <p><input type="checkbox"/> I enjoy gardening.</p> <p><input type="checkbox"/> I would like to get away from the city more and enjoy nature.</p> <p><input type="checkbox"/> If I have to memorise something, I tend to organise it into categories.</p> <p><input type="checkbox"/> I like learning the names of living things in our environment (flowers, trees, etc).</p> <p><input type="checkbox"/> In an argument I tend to compare my opponent to someone or something I have read or heard about and react accordingly.</p> <p><input type="checkbox"/> If something breaks down, I look around to see what I can find to fix the problem.</p> <p><input type="checkbox"/> For a presentation I prefer to organise and classify the information into categories that make sense.</p>	<p><input type="checkbox"/> I enjoy telling stories and jokes.</p> <p><input type="checkbox"/> I have a good memory for trivia.</p> <p><input type="checkbox"/> I enjoy word games (eg, Scrabble).</p> <p><input type="checkbox"/> I read a lot of books.</p> <p><input type="checkbox"/> I am good at spelling (most of the time).</p> <p><input type="checkbox"/> In an argument I tend to use sarcasm or be clever with words.</p> <p><input type="checkbox"/> I like talking and writing about my ideas.</p> <p><input type="checkbox"/> If I have to memorise something I create a rhyme or mnemonic to help me remember.</p> <p><input type="checkbox"/> If something breaks, I read the instruction.</p>
<b>Logical/Mathematical Intelligence</b>	<b>Musical/Rhythmic Intelligence</b>
<p><input type="checkbox"/> I really enjoy working with numbers, balancing accounts, etc.</p> <p><input type="checkbox"/> I like logical math puzzles or brain teasers.</p> <p><input type="checkbox"/> I find solving math problems to be fun.</p> <p><input type="checkbox"/> If I have to memorise something I tend to place events/items in a logical order.</p> <p><input type="checkbox"/> I like to find out how things work.</p> <p><input type="checkbox"/> I enjoy computer and logic games.</p> <p><input type="checkbox"/> I like playing chess and Monopoly, etc.</p> <p><input type="checkbox"/> In an argument I try to find a fair and logical solution.</p> <p><input type="checkbox"/> If something breaks, I look at the pieces and try to figure out how it works.</p> <p><input type="checkbox"/> For a presentation I prefer to create the charts and graphs.</p>	<p><input type="checkbox"/> I enjoy listening to CDs and the radio.</p> <p><input type="checkbox"/> I tend to hum to myself when working.</p> <p><input type="checkbox"/> I like to sing.</p> <p><input type="checkbox"/> I play a musical instrument quite well.</p> <p><input type="checkbox"/> I like to have music on when working.</p> <p><input type="checkbox"/> If I have to memorise something I try to create a rhyme about the event.</p> <p><input type="checkbox"/> I easily remember the melodies of songs.</p> <p><input type="checkbox"/> If something breaks, I tend to tap my fingers to a beat while I figure it out.</p> <p><input type="checkbox"/> For a presentation I prefer use music some how to get my message across.</p>

<b>Self-assessment 2 Total Score</b>	
Tally up your ticks to discover your preferred learning intelligences.	
<input type="checkbox"/> Bodily/Kinaesthetic Intelligence	<input type="checkbox"/> Visual/Spatial Intelligence
<input type="checkbox"/> Interpersonal Intelligence	<input type="checkbox"/> Intrapersonal Intelligence
<input type="checkbox"/> Naturalist Intelligence	<input type="checkbox"/> Verbal/Linguistic Intelligence
<input type="checkbox"/> Logical/Mathematical Intelligence	<input type="checkbox"/> Musical/Rhythmic Intelligence